

Dear Sir & Madame,

I am Stefania Di Palma, educator of the CISV Solidarietà association based in Turin. As part of the “Volunteers for Education” project, promoted by Save the Children Italia, in collaboration with Cisv Solidarietà, in 2023/2024 as a reference educator for the online study support activity, I had the opportunity to become acquainted with the professional Graziella Marinò, who in the period from From March 1, 2024 to April 27, 2024, carried out another study support courses as voluntary work.

The aforementioned activity was conducted as an online volunteer intervention to provide study support to combat early school leaving and educational poverty. Save the Children Italia ETS, in collaboration with Cisv Solidarietà, is an organization that works worldwide to defend and promote children's rights and to concretely improve their living conditions.

The professional Graziella Marinò carried out this activity with the greatest commitment, consistency, and seriousness, offering support and concrete help to the beneficiaries, showing great skills in organization, adaptation, and problem-solving, and standing out for her competence and interpersonal skills in dealing with students.

In particular, as this was a support involving students with special educational needs, the volunteer made her skills available in various disciplines, thereby promoting and achieving motivation and fostering students' learning growth.

This experience with Save the Children in collaboration with Cisv Solidarietà has re-emphasized the following skills of the volunteer:

ORGANIZATIONAL AND MANAGEMENT is understood as the ability to independently plan and monitor the tutoring activities within the organization;

ADAPTABILITY is understood as the ability to face unexpected challenges in the organization and implementation of tutoring;

PROBLEM SOLVING is understood as the ability to identify a problem, evaluate the different solutions to solve it, and quickly find the best one to implement;

COMMUNICATION is understood as an awareness of the need to adopt communication strategies to support online study and the supported students;

LEADERSHIP is understood as the tendency to project to the students a clear vision of the direction to follow during tutoring;

EMPATHY is understood as understanding the emotions and experiences of the young people encountered and the ability to positively evaluate their perspective;

INNOVATION AND CREATIVITY are understood as the propensity to explore and experiment with innovative approaches during tutoring;

INTERDISCIPLINARITY is understood as the ability to give a global vision of problems or topics relating to the disciplines taught during tutoring.

I remain available for further explanations.

In faith,

[Stefania Di Palma](#)

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